

Maureen A. McQuiggan, Ed.D.
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SUMMARY OF QUALIFICATIONS

PA-certified Special Education Teacher, Special Education Supervisor, K-12 Principal, K-12 Reading Specialist and Assistant Superintendent, with 20 years of diverse K-12 administrative, teaching, staff development, and leadership experience. Motivated self-starter and life-long learner with Ed.D. in Educational Leadership. Regular and special education classroom experience at elementary and secondary levels. Extensive experience in use of data, data teams, staff development, technology, UbD, curriculum development, and REI/RtI to increase student achievement. Exceptional experience in all aspects of special education process. In-depth knowledge of reading process from working in both early and secondary literacy. Adjunct professor and staff developer for over 10 years.

EDUCATION

Ed.D. Educational Leadership, Immaculata University PA Certifications: Supervisor of Special Education, N-12 Special Education Teacher, Assistant Superintendent Letter of Eligibility, Elementary/Secondary Principal	2006
M.Ed. Childhood Studies and Reading, West Chester University PA Certification: K-12 Reading Specialist	1988
B.S. Early Childhood Education, Temple University PA Certification: Early Childhood Education	1986

WORK EXPERIENCE

Radnor Township School District K-12 Literacy Coordinator <ul style="list-style-type: none">• Report directly to the Assistant Superintendent for Curriculum and Instruction and function as a member of the district instructional leadership team via Educational Council and District-Wide Data Team.• Create, coordinate and maintain K-12 literacy services including assessment, research, pilots, training, data collection, adoption of programs, continuums of service, materials, staff development and common practices.• Trained for Elementary SAP, UbD and AIMSweb Trainer of Trainers, PVAAS, eMetrics and Chapter 14/16 Peer Monitor.• Lead curriculum writing efforts in the area of literacy and “essential” special education courses.• Served, by invitation, on language arts curriculum audit team for Phoenixville Area School District and Cherry Hill School District.• Coordinate federal and state programs including Title I and Accountability Block Grant.• Coordinate summer reading camp and literacy offerings for ESY.• Direct the work of, and provide staff development for, K-12 literacy coaches and elementary literacy aides. Assistant Principal for Special Education and Academic Affairs <ul style="list-style-type: none">• Recruited to serve as interim Assistant Principal for Special Education and Academic Affairs in 2007.• Supervised special education and English department professional and paraprofessional staff.• Served as LEA for all IEP meetings, Due Process hearings, mediations, manifestation determinations and as a liaison to legal counsel for all issues related to special education.• Coordinated services for out-placed and homebound students.• Directed all phases of course registration and school-wide standardized testing.• Disciplinarian for grades nine and twelve. Secondary Literacy Coach <ul style="list-style-type: none">• Used research-based and school-based data to create roles, responsibilities, and goals of newly established high school literacy, and district-wide coaching, initiatives.• Recruited building level teams and participated in Reading Apprenticeship, PLN, and other literacy trainings.• Provided a wide variety of cross-curricular staff development opportunities and coaching support to K-12 teachers.• Created and taught apprenticeship-model reading course to regular and special education students in grades 9-12.• Conducted research, selected and created materials, and designed curriculum and assessments for academic literacy course, intensive reading course, essential written language course, and study skills minor.• Led Building Data Team. Served on Accountability Task Force, Strategic Plan Measurement and Action Teams.• Designed high school literacy assessment map and began implementing secondary REI, including co-teaching.• Provided regular updates and formal presentations to administration and school board relating to progress of literacy initiative.	2005-Present
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University Professor	2005–Present
<ul style="list-style-type: none"> • Immaculata University: Adjunct professor for graduate and undergraduate special education courses, “The Exceptional Child” and “Roles and Responsibilities of the Special Education Teacher.” Dissertation committee member. • Eastern College: Adjunct professor for graduate course, “Comprehension Academy.” 	
Secondary Reading Specialist, Great Valley School District	2004–2005
Elementary IST, Great Valley School District	1997–2004
<ul style="list-style-type: none"> • Taught diagnostic and prescriptive reading strategies course for high school students in grades 9-10. • Conducted research, created materials, and designed curriculum to implement new “Reading in the Content Area” required course for middle school students. • Provided K-5 instructional support for 650+ General Wayne Elementary School students. • Coordinated building-level referrals for support services and evaluations, including Occupational Therapy, Physical Therapy, Speech and Language, Assistive Technology, Autistic Support, and Behavioral Consultations. • Assisted in data collection and development of Evaluation Reports (ER), Individual Education Plans (IEP), 504 Service Agreements, Functional Behavior Assessments (FBA), and Behavior Management Plans (BMP). • Coordinated Fast ForWord pilot program and served as administrator for related PaTTAN grant. • Independently developed complex database management system to streamline data collection and generate written communication necessary for all phases of IST and special service referral process. • Developed and facilitated numerous building-level and district-wide staff development workshops, including “Teacher Responsibility in Special Education” and “Service Learning for K-12 Educators.” 	
Graduate Professor/Staff Development Instructor	1997–2004
<ul style="list-style-type: none"> • East Stroudsburg University: Designed and facilitated graduate-level, service-learning core course, “The Teacher and the School Community.” • Educational Training Center: Developed and facilitated graduate workshops, “Schools Without Failure: Meeting Individual Needs” and “Effective Discipline.” • Great Valley School District, CCIU: Developed and facilitated staff development workshops, including vocabulary development, diagnostic reading, service learning, meeting individual needs, Project ADAPT, brain-compatible learning, student responsibility and self-discipline, multiple intelligence, and others. 	
Elementary and Middle School IST, Phoenixville Area School District	1996–1997
First Grade Classroom Teacher, Phoenixville Area School District	1991–1996
Secondary Reading Specialist, Phoenixville Area School District	1988–1991
<ul style="list-style-type: none"> • Participated in all phases of elementary and middle school Instructional Support Team (IST) training. • Established successful elementary and middle school Instructional Support Teams. • Directed staff IST turn-around training. • Provided instructional support for 800+ elementary and middle school students. • Developed original IST Building Level Action Plans for Schuylkill Elementary and Phoenixville Area Middle School. • Assumed all responsibilities of a first-grade teacher and grade-level team leader at Schuylkill Elementary School. • Designed and facilitated Service Learning and community building workshops. • Organized and presented a building-wide Team Building Retreat. • Developed senior high curriculum for reading, critical thinking, and study skills courses. • Provided reading, critical thinking, and study skills instruction for senior high students. • Created content-area study guides and adapted materials for K-12 content area teachers. 	

RECENT GRANTS AND AWARDS

Who’s Who Among Students in American Universities and Colleges	2006
Phi Delta Kappa (Officer) International Honor Society for Educators	2005-Present
Immaculata University Merit Scholarship Recipient	2003–2004
General Wayne Elementary PTO Soaring Eagle Award	2003
Awarded by parents’ organization to honor staff members who make exemplary contributions to the school.	
Eastern Instructional Support Center Mini-Grant	2001–2002
\$6,000 awarded to implement <i>Primary Language Remediation for Reading Improvement</i> , an innovative pilot program using Fast ForWord language remediation software.	
Great Valley Education Association Leader in Community Service Award	2001

UNIVERSITY COURSES TAUGHT

Immaculata University

EDU 381: Introduction to Special Education of the Exceptional Child/Young Adult
EDU 382: The Roles and Responsibilities of the Special Education Teacher
EDL 631: The Roles and Responsibilities of the Special Education Teacher

Eastern University

EDU 501: Comprehension Academy

East Stroudsburg University

PSED 510: The Teacher and the School Community
ELED 583: Theory and Practice of Schools Without Failure I: Meeting Individual Needs
PSED 541: Discipline in the Classroom

PRESENTATIONS GIVEN

- 79th Annual ERB National Conference: “Values-Driven, Data-Informed: Using Test Wiz to DRIVE Instruction, POWER Performance, and SHIFT Mindsets” 2007
 - Suburban Study Council presentation to Tri-County Area Superintendents: “Data Teams for School Improvement” 2007
 - Delaware County Early Childhood Educators Association 2007: “Autism in the Early Childhood Setting”
 - DCIU: “Using Data and Data Teams to Address the Achievement Gap” 2007
 - RTSD School Board Literacy Coaching Cost/Benefit Analysis 2008
 - RTSD School Board Annual Literacy Update 2007
 - RTSD School Board Presentation for Approval of Four New Courses 2008
 - RTSD School Board “Word Study: Pilots, Results and Recommendations” 2008
 - RTSD School Board High School Program of Studies 2007
 - CHADD 2006 Seventh Annual Conference at West Chester University: “Engaging the Reading and Sustaining Attention to Meaning”
 - CHADD 2008 Ninth Annual Conference at West Chester University: “What is a Research-Based Reading Program?”
 - KSRA 2008: “Gradual Release of Responsibility: Developing the Skills Students Need to Take Charge of Their Own Learning
 - Tredyffrin/Easttown BUILD 2007 (Better Understanding of Individuals with Learning Differences) “Parents as Reading Partners”
 - Classrooms for the Future (CFF) Leadership Coaching Boot Camp trainer 2008
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WORKSHOPS AND STAFF DEVELOPMENT (FACILITATED)

Understanding by Design (UbD)	Literacy Fair	Using Data in Kindergarten
Note-taking	Reading Across the Content Areas	Data Driven Decision Making
Building Secondary Vocabulary	Apprenticing Secondary Readers	Roles and Responsibilities of Regular Education Teacher in Special Education
Service Learning	SRA Corrective Reading	
Wilson FUNdations/Word Study	SRA Reading Mastery Plus	

WORKSHOPS, CONFERENCES AND CERTIFICATIONS (PARTICIPATED)

RtI/REI	Chapter 14 Peer Minor Training	Defensible IEPs with Andy Faust
eSAP Certification	Annenberg Institute Coaching	Brain-Based Learning
UbD Trainer of Trainers	Academy I and II	Service Learning
AIMSweb Trainer of Trainers	Secondary Literacy with Jim Burke	Student Assistance Programs
PVAAS / eMetrics	Chris Tovani, “Do I Really Have to Teach Reading?”	Project Read Writing
Chapter 14/16 Peer Monitor		Progress Monitoring Using AIMS Web
LETRS	Progress Monitoring Using AIMSweb	Mental Health Issues / Suicide Prevention
NSDC 2006	Data Driven Decision Making	New England Educational Institute on Aspergers and Autism Spectrum Disorders
IRA 2006, 2008	Authentic Education UbD “Trainer of Trainers”	Reading Apprenticeship Academy
PAFPC (Federal Programs) 2008	PAFPC Federal Programs	Wilson FUNdations Certification
PASA Woman’s Caucus 2005, 2006	Lindamood Bell	Penn Literacy Network (PLN)
Tetra Data	SRA Corrective Reading	Content Reading with Anita Archer
eSchool PLUS/Pentamation	SRA Reading Mastery Plus	
Rubicon Atlas	Comprehension Toolkit	
Test Wiz	Literature Circles with Harvey Daniels	
REWARDS		

CURRICULUM AND COMMITTEE WORK

K-12 Assessment Audit	Phoenixville 07-08 Curriculum	Strategic Plan Action Team #2 (curriculum)
Word Study Task Force	Review	RTSD Accountability Task Force
Cherry Hill 07-08 Curriculum Audit	Strategic Plan Measurement Team	Elementary Core Data Team

MEMBERSHIPS

PDK (Officer)	KSRA	CHADD, Professional Advisory Board
PAFPC	ASCD	T/E Historic Preservation Trust
PASA	NSDC	
IRA	Boy Scouts of America	